



Parents and teachers perception about elementary school education in Leh block (Ladakh)

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ABSTRACT

The present study was conducted to study the perception of parents and teachers about schooling of young children in the following areas: Satisfaction with present education system, loop holes in administration, necessary environment and materials in school, role of curriculum, qualities of teachers, teacher child ratio, teaching material and teaching method were assessed. The study was conducted in Leh block with a sample size consisting of 100 parents and 100 teachers. Random sample technique was used to select the sample. Interview schedule was used to elicit the information from the respondents. The result revealed that parents were primarily more satisfied followed by teachers with the present education system provided to their children. The maximum number of unsatisfied group was formed by teachers as they think that there is a still need to improve the quality of education and upgrade the whole system which covers all aspect of development. Majority (50%) of respondents (52 parents and 48 teachers) were of the view that teacher should possess extra qualities other than his/her qualification like patience, punctuality, humbleness, helpfulness and dedication to his/her job. Both the parents and teachers almost hold similar view regarding the importance of curricular activities for child. Both parents and teachers believed that curricular activities are important for overall development of the child. Majority 31 per cent of the respondents (32 parents and 30 teachers) viewed that qualified staff is necessary in order to have better teaching and learning.